








## Real World Learning Maturity Matrix

	Initial	Emerging	Operational	Sustainable
 <b>Vision</b>	School community may understand the value of Real World Learning, but does not share a common definition or intended outcomes	School community is making progress articulating a definition for Real World Learning and/or intended outcomes	School community shares a clear definition of Real World Learning and intended outcomes	School community can articulate a shared, compelling vision for Real World Learning experiences and outcomes that align with other strategic initiatives
 <b>Implementation</b>	<p>Activities to support Real World Learning may be happening, but they are not yet coordinated;</p> <p>Communications about Real World Learning are sporadic</p>	<p>Real World Learning Leadership Team has been established to coordinate efforts;</p> <p>Communication strategy is in development</p>	<p>Real World Learning Leadership Team is empowered to make decisions;</p> <p>Communication plan is underway with buy-in from many stakeholders</p>	<p>Real World Learning is institutionalized throughout the school system through shared leadership;</p> <p>Comprehensive communications plan is creating widespread buy-in and participation from stakeholders</p>
 <b>Partnerships</b>	Anecdotal or one-off collaborations with local or virtual partners (not formal or strategic partnerships)	Some formal partnerships with industry and post-secondary partners support a defined set of Real World Learning activities	Formal partnerships support most needs of the existing Real World Learning implementation	Scalable partnership strategy aligns with district vision for Real World Learning and is mutually beneficial for community members
 <b>Measures</b>	Real World Learning activities may be measured—but anecdotally and/or unrelated to existing district goals	Processes and systems are in development for collecting data on Real World Learning implementation and outcomes	Data is collected and analyzed regularly to support Real World Learning implementation and outcomes	Qualitative and quantitative data are systematically gathered to support continuous improvement of Real World Learning implementation and outcomes

## Real World Learning Maturity Matrix

	Initial	Emerging	Operational	Sustainable
 <b>Professional Learning</b>	Limited professional learning activities are dedicated to Real World Learning	Some professional learning opportunities are focused on Real World Learning pedagogies and/or workforce awareness	All teachers who are part of Real World Learning vision have access to professional learning activities that support their integration or implementation	All teachers have access to robust, scaffolded learning opportunities that expand Real World Learning learning for students
 <b>Curriculum and Instructions</b>	Some teacher champions are able to take initiative to create limited Real World Learning experiences beyond the provided curriculum	Teachers have access to some defined programs to support Real World Learning; Teacher champions frequently integrating or implementing Real World Learning	Areas of the curriculum are designed (or being re-designed) to support Real World Learning experiences; All teachers who are part of Real World Learning vision, led by teacher champions, are integrating or implementing with varying quality	Curriculum is fully aligned to district vision for Real World Learning with consistent, coherent implementation; All teachers who are part of Real World Learning vision are meaningfully integrating or implementing
 <b>Support Structures*</b>	Limited protocols and resources exist to support teachers with Real World Learning	Some protocols and resources are in place; Teacher champions must innovate to integrate Real World Learning	Clear protocols and sufficient resources support many teachers integrating Real World Learning	Necessary supporting protocols and resources are readily available and ensure all stakeholders can fulfill the vision for Real World Learning

\* = Including policies (safety, privacy, transportation, etc) and resources (budget, partnerships, tech)